

The E-learning Initiative

- 2004 Royal College of Radiologists approached by the DoH re devising an e-learning package
- IT support and hosting provided by e-LFH (e-learning for health)

<http://www.e-lfh.org.uk/>

- 2007 Package completed
- Module based teaching

- Autumn 2007 Government approached the Royal College of Pathologists re a similar package.
- E-learning steering committee created and format of e-learning discussed.
- Audited students views on the value and format of e-learning.
- Target audience primarily people studying for MRCPPath but it was agreed it could be used at any level required.
- Asked to look at alternatives to Modular structure

E-learning Packages

- Modular
 - Comprehensive
 - “Like a text book”
 - “a big chunk at one time”
 - However can include animations and some interactivity
 - Can have self assesment if required

E-learning Packages

- Wikipaedia Formats
 - Short and concise
 - Gives only a brief definition or summary outline
 - Students like it!
- Pathopaedia
 - Edited by moderators!!

E-learning Packages

- Case Based
 - Text-based case reports have limited interactivity
 - E-learning formats can be very interactive
 - Mimmick the “real world”
 - Can create a multiplicity of paths involving different altrnative decsion making
 - Can have self assessment if required.
 - A lot of work!

- The group decided to use all three approaches but look at the syllabus to see which were appropriate to different components of the syllabus.
- Told to go and map our syllabuses!!
- We haven't got an actual syllabus for HSTs only a logbook!

How is it going to be done?

- e-Lfh will supply/write the software and advise on IT support.
- They will also host the site/portal
- The e-learning steering group will coordinate the writing of components of the e-learning package information and appoint editors/moderators etc.
- People in the respective disciplines will write the components for the modules/pathopaedia/case reports

What has happened to date?

- Trial modules, pathopaedia articles and a Case Report have been written.
- A Pathopaedia entry has been created, <http://www.rashbass.org/rcpath/Pathopedia/>
- Training courses have been set up for all three formats
- The first Module is yet to be published
- The software to create case reports has been written and is about to be used on the first Case Report.
- Most disciplines have mapped their syllabuses to the three e-learning formats and have put forward the names of people who have agreed to write the relevant articles.
- £100 honorarium for authors.

What happens next?

- We need to map the IMD component of the Grade A Trainee syllabus.
- We need to map the HST syllabus.
- But first we have to create a syllabus!!!
- Then we need to agree people to write material for the e-learning components we select ie Pathopaedia, Case Reports, Modules.